#IndigenousESD

In a collaborated research initiated by #IndigenousESD, in which our member from National Sun Yat-sen University has been an active participant, an overview with 10 concrete policy recommendations to improve the education for Indigenous Youth has been published in the Journal of Teacher Education for Sustainability: Below are the publication information:

ESD for All: Learnings from the #IndigenousESD Global Research in Journal of Teacher Education for Sustainability: [10.2478/jtes-2019-0020](http://www.degruyter.com/view/j/jtes.2019.21.issue-2/jtes-2019-0020/jtes-2019-0020.xml)

During the COVID-19 crisis, many countries need to transform their education systems to secure a safe reopening of schools, we endeavor to make sure that our efforts of educating children and youth in a concept of sustainability receives significant consideration when reopening and hopefully even reinventing formal schooling. We also strive to call upon UNESCO to support a safe return to school as well as to shift priorities to more relevance and appropriate teaching for Indigenous students.

Also, a research on 21st century competencies as well as a regional analysis for the Latin American Region will soon be published. An open access link will be announced upon the researches’ publication.